REQUIREMENTS FOR DUAL MAJOR IN ADOLESCENCE EDUCATION: SOCIAL STUDIES AND HISTORY (SST/HIS)

For students entering the College as SSTW/HIS majors in August 2018

Students are responsible for understanding program requirements and details, and should review additional SST Program materials, and consult with their advisors. Total credit hours required for graduation: 126

I. GENERAL EDUCATION: CORTLAND AND SUNY A minimum of 30 hours must be completed for GE 1-10.

	Potential overlap with HIS and/or SST major*	
GE 1: Quantitative Skills		3 credits
GE 2: Natural Sciences		4 credits
GE 3: Social Sciences	Met by taking POL 100* for SST major	3 credits
GE 4: US History and Society	Met by taking HIS 200 or HIS 201	3 credits
GE 5: Western Civilization	Met by taking HIS 110 or HIS 111	3 credits
GE 5 is optional but may be used to		
meet the 30-hour GE requirement		
GE 6: Contrasting Cultures	Met by taking GRY 120*, GRY 125*, HIS 100, or HIS 101	3 credits
GE 7: Humanities	Met by taking HIS 100, HIS 101, HIS 110, or HIS 111	3 credits
GE 8: The Arts		3 credits
GE 9: Foreign Language (through		variable
202 level)		
GE 10: Basic Communication (CPN)	Presentation Skills Requirement met in HIS 290 & HIS 490	6 credits
GE 11: Prejudice & Discrimination	Met by taking ESL 406 for SST major	3 credits
GE 12: Science, Tech., Values, &	Met by taking GRY 370 for SST major; cannot be waived	3 credits
Society		

II. HISTORY REQUIREMENTS (the social science content major for SST-HIS)

Introductory Courses	12 credits	HIS 300 level or above	18 credits
HIS 100 or 110 and HIS 101 or 111		Minimum 3 credits in each category:	
HIS 200 and 201		 Asia/Africa/Latin America/Middle East 	
Research and Methods	9 credits	○ Global/Transnational	
HIS 280, HIS 290, HIS 490		○ Europe	
Experiential Learning (met by AED	3 credits	○ United States	
400 & AED 401 for SST majors)		and 6 additional credit hours distributed	
		across <u>two</u> of these four categories	

42 credits

At least half of the coursework in the social science content major must be completed at SUNY Cortland. This requirement applies to all social science content majors paired with SST.

III. ADDITIONAL SOCIAL SCIENCE REQUIREMENTS for the SST MAJOR

ECO 105* or ECO 110*		3 credits
POL 100*	(meets GE 3 requirement)	3 credits
GRY 120* or GRY 125*	(meets GE 6 requirement)	3 credits
GRY 370	(meets GE 12 and Professional Requirements)	3 credits

IV. PROFESSIONAL REQUIREMENTS for the SST MAJOR

PSY 232* (PSY 101 is a prerequisite)	3 credits
AED 310 (co-requisite with AED 315)	3 credits
ESL 406	3 credits
HLH 199	2 credits
SPE 275 (co-requisite with AED 300)	3 credits
HIS 399 (co-requisite with AED 300)	2 credits
GE 12 course (GRY 370 overlaps with I. and III. above)	overlap, or 3 credit

^{*} A course for which candidates must earn a grade of C or higher by the end of the semester prior to student teaching.

V. <u>SST PROFESSIONAL SEQUENCE</u> for eligible SST Majors in their final two years at SUNY Cortland

Teacher candidates must meet academic and dispositions requirements to proceed through this series of courses, which involve placements in schools. Requirements for enrollment in any of these courses include:

- A minimum cumulative GPA of 2.5, determined at the end of the preceding semester.
- Prompt, professional compliance with the Field Experience and School Partnership (FESP) Office regarding procedures for placement in schools that meets NY State Education field experience (FE) requirements.
- Meeting college teaching and professional dispositions criteria for teacher education majors, based on <u>ongoing</u> review. Judicial, criminal, and academic dishonesty findings require reviews at both program and college levels

SST PROFESSIONAL SEQUENCE – FIRST YEAR Note required courses for each semester

Fall Semester Spring Semester May-June 40 hrs. of field AED 315 Foundations of Secondary 3 cr. AED 300 (35 field experience hrs.) 1 cr. experience in a Social Studies (25 field experience hrs.) **SPE 275** 3 cr. school assigned by 2 cr. (HIS AED 310 Writing in the Social Studies 3 cr. HIS 399 FESPO (near the Additional coursework 399 is required for HIS-SST majors and candidate's strongly recommended for all other SST In this semester, candidates apply to be residence). majors) accepted into the SST major. Based on Completes NYSED Additional coursework application criteria and final grades at the end requirement of 100 Candidates must have been accepted into **Pre-Student** of the semester, they may be formally the SST major to take these classes Teaching FE hours admitted. See the requirements below.

To be accepted into the SST major, and proceed in the Professional Sequence, students must have:

- junior status (at or near 75 credits) with the ability to take the senior Professional Sequence the following academic year and to graduate no later than the following December after that;
 a minimum overall GPA of 2.5 and a 2.5 or higher GPA in the social science content major;
 a minimum of 18 credits in the social science content major;
 a C- or higher in all introductory courses in the social science content major;
 a minimum of 25 credits of field experience in secondary schools;
- __ met all campus teaching and professional dispositions criteria for teacher education majors.

SST PROFESSIONAL SEQUENCE: SECOND YEAR Note required courses for each semester

Fall Semester	Spring Semester	Candidates may
AED 301 Pre-Practice Teaching Seminar 6 cr. Additional coursework (be very careful not to overload) The 40 hours of PST Field Experience completed	AED 400 Student Teaching I	have until the end of the Fall Semester after student teaching to complete remaining requirements
the previous May-June are linked to this course		reguirements

To proceed to student teaching in spring, candidates must meet all requirements based on grades earned at the end of the preceding fall semester (thus incomplete grades make one ineligible). See requirements below.

To be eligible for student teaching, SST majors must have:

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senior status, at or near 90 credit hours completed, with a minimum of 24 cred	lit hours in the social science
content major and with the ability to graduate by the end of the fall semester a	after student teaching;
an overall GPA of 2.5 or higher;	
a GPA of 2.7 or higher in the social science content major;	
a C- or higher in all introductory courses in the social science content major;	
a C or higher in AED 300, ECO 110 or ECO 105, GRY 120 or GRY 125, POL 100, ar	nd PSY 232;
a grade of B- or higher in AED 301;	
a minimum of 100 hours of field experience in secondary schools;	
completed all workshops - CARR, SAVE, and DASA;	
met the campus teaching and professional dispositions criteria for teacher educ	cation majors, addressing issues
such as judicial, criminal, and academic dishonesty findings.	(Rev. GAP Oct. 28, 2019)